

# Year 3 Autumn Term 2 SPaG Mat

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## Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje magic show. The magician actually made a rabbit disappier.

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## Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

## Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

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## Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

## Section 5

Can you think of a 'ph' word to match each picture?



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## Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

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# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Match each word class label to the correct word in the sentence.

noun

preposition

James hid under the bed and waited silently.

verb

co-ordinating conjunction

## Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

\_\_\_\_\_



## Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/ muscle) when he lifted the heavy weight.

## Section 4

Look at the picture. Can you write a past tense sentence about it?

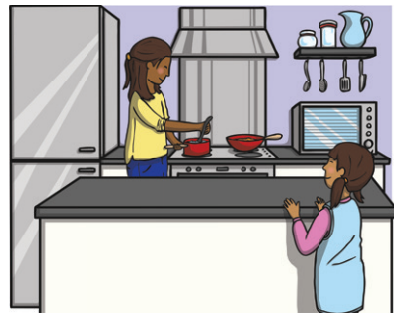
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Section 5

Add the suffix -ness to these adjectives to make a noun.

sad \_\_\_\_\_

bold \_\_\_\_\_

## Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped \_\_\_\_\_  
the zoo. Quickly, he ran \_\_\_\_\_  
the road.



## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

**Apple** in the garden, the children played happily on the **banana** summer's day.

\_\_\_\_\_  
\_\_\_\_\_



## Section 3

Draw lines to join-up the root words with the correct prefixes:

un	treat
mis	obey
dis	real

## Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 5

Can you think of an adjective and adverb beginning with...

	adjective	adverb
The letter a?		
The letter t?		

## Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE \_\_\_\_\_

## Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh has/have been on a dodgem car.



## Section 2

Can you write a definition for each of these homophone words? Use a dictionary to help.

root \_\_\_\_\_

route \_\_\_\_\_

## Section 3

List TWO adjectives to describe this boy.

\_\_\_\_\_  
\_\_\_\_\_



## Section 4

Can you add inverted commas to this direct speech sentence?

Do you want it any higher? asked the gallery caretaker.



## Section 5

Which conjunction would fit best into this sentence?

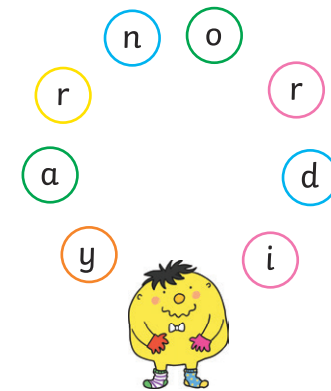
We could walk into town \_\_\_\_\_ we could catch the bus.



## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o \_\_\_\_\_ y





# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

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## Section 2

Write these verbs in their past tense form:

I hear \_\_\_\_\_

I say \_\_\_\_\_

I slip \_\_\_\_\_

## Section 3

Write these as contracted apostrophe words:

I will \_\_\_\_\_

was not \_\_\_\_\_

## Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



loud

## Section 6

Can you write the correct pair of homophones to match these pictures:



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## Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

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## Section 1


Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

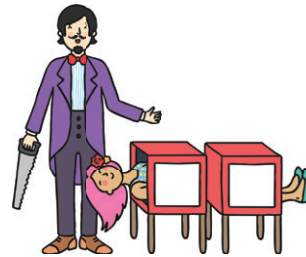
ACROSS: Big in size

## Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

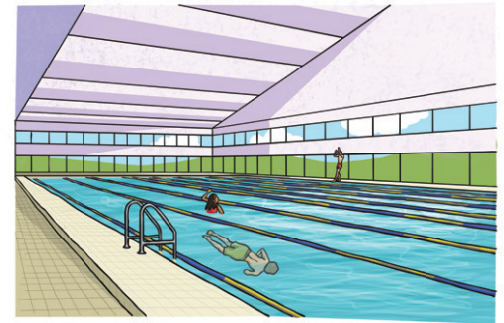
Can you wiggle your toes, Nina?



## Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun \_\_\_\_\_ it's cool in the pool.



## Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine \_\_\_\_\_

Buy a speshial present for my mum's birthday \_\_\_\_\_



## Section 5

Can you turn these words into plurals?

grass \_\_\_\_\_

cry \_\_\_\_\_

## Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
The letter I?		
The letter v?		

# Year 3 Autumn Term 2 SPaG Mat

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## Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I want to watch a very stranje magic show. The magician actually made a rabbit disappier.

**strange**  
**disappear**



## Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

## Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

**Accept a suitable verb/adverb combination, e.g. shine brightly**



## Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are ✓

## Section 5

Can you think of a 'ph' word to match each picture?



**photograph**

## Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

**haven't**

# Year 3 Autumn Term 2 SPaG Mat

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## Section 1

Match each word class label to the correct word in the sentence.

noun                      preposition

James hid under the bed and waited silently.

verb                      co-ordinating conjunction

## Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

**INSIDE**



## Section 3

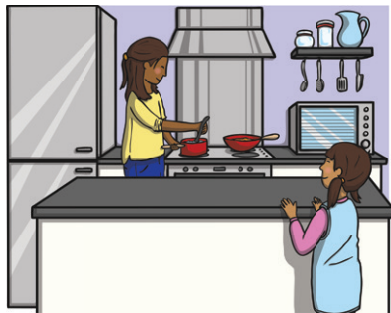
Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

## Section 4

Look at the picture. Can you write a past tense sentence about it?

**Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.**



## Section 5

Add the suffix -ness to these adjectives to make a noun.

sad **sadness**

bold **boldness**

## Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.

**Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves.**



# Year 3 Autumn Term 2 SPaG Mat

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## Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped \_\_\_\_\_  
the zoo. Quickly, he ran \_\_\_\_\_  
the road.

**Accept suitable prepositions, e.g. from/  
down/up/across.**

## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

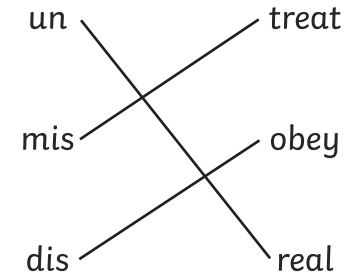
**Apple** in the garden, the children played happily on the **banana** summer's day.

**Accept any sensible preposition and adjective.**



## Section 3

Draw lines to join-up the root words with the correct prefixes:



## Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

**Our swimming teacher taught us backstroke today.**

## Section 5

Can you think of an adjective and adverb beginning with...

**Accept any adjectives and adverbs starting with the suggested letters, e.g. attractive and aptly; terrific and tiredly.**

## Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE **DECIDE**



## Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh **has**/have been on a dodgem car.



## Section 2

Can you write a definition for each of these homophone words? Use a dictionary to help.

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

## Section 3

List TWO adjectives to describe this boy.

**Any TWO appropriate adjectives, e.g. hungry, starving, ravenous, patient, etc.**



## Section 4

Can you add inverted commas to this direct speech sentence?

“Do you want it any higher?” asked the gallery caretaker.



## Section 5

Which conjunction would fit best into this sentence?

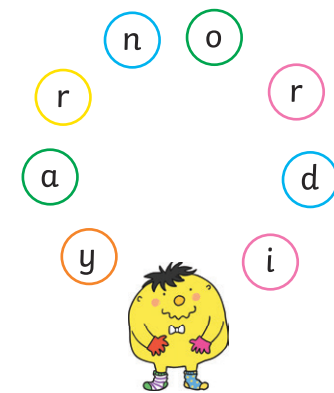
We could walk into town **or** we could catch the bus.



## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

**ordinary**





# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



## Section 2

Write these verbs in their past tense form:

I hear - **I heard**

I say - **I said**

I slip - **I slipped**

## Section 3

Write these as contracted apostrophe words:

I will - **I'll**

was not - **wasn't**

## Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



Accept any **TWO** correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

## Section 6

Can you write the correct pair of homophones to match these pictures:



**ball**  
**bawl**

## Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The woman laughed hysterically.

## Section 1

v					
i					
l	a	r	g	e	
l					
a					
g					
e					

Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

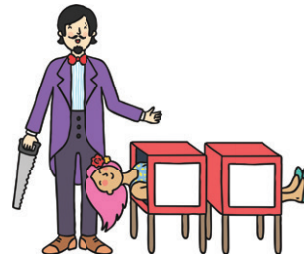
ACROSS: Big in size

## Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

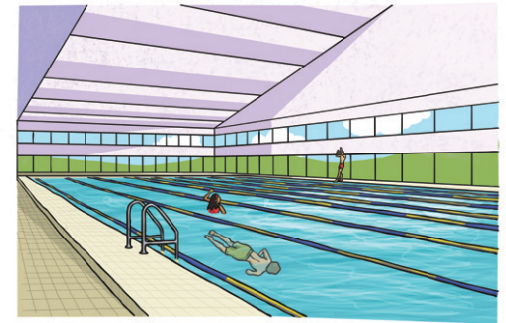
**"Can you wiggle your toes, Nina?" asked The Great Lorenzo after performing the trick.**



## Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun **but** it's cool in the pool.



## Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Buy a speshial present for my mum's birthday **special**



## Section 5

Can you turn these words into plurals?

grass - **grasses**

cry - **cries**

## Section 6

Can you think of an adjective and an adverb beginning with...

**Accept any adjectives and adverbs starting with the suggested letters, e.g. little and loudly; vague and vividly.**

# Year 3 Autumn Term 2 SPaG Mat

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## Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier. I couldn't beleave my eyes!

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## Section 2

Can you add commas in the correct places in these list sentences?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

## Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this. \_\_\_\_\_

You might do this after a long race. \_\_\_\_\_

You might do this after a hard day. \_\_\_\_\_

## Section 4

Decide whether each sentence is an exclamation, a statement or a question:

What would you like for lunch

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My new puppy is called Pickles

---

What a good friend you are

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## Section 5

Can you think of a 'ph' word to match each picture?



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## Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

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I did not like that lumpy mash potato.

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# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Challenge: Now write your own sentence and label the words.

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## Section 5

Add the suffix -ness to these adjectives to make a noun.

empty \_\_\_\_\_

lonely \_\_\_\_\_

## Section 2

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him unjumble them?

DESINI VOER WEBENET

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## Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

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## Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

The canal boat went through the (key/quay).

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy splashed in the waves.

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# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped \_\_\_\_\_ the zoo. Quickly, he ran \_\_\_\_\_ the road and scurried \_\_\_\_\_ a tree. As the zookeeper got closer, he went \_\_\_\_\_ an open window and \_\_\_\_\_ someone's bedroom.

## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite fruits! What type of word needs to replace each one?

**Apple** in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.



## Section 3

Draw lines to join-up the root words with the correct prefixes:

- |     |        |
|-----|--------|
| un  | treat  |
| mis | obey   |
| dis | real   |
| in  | secure |

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.

## Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson! I would of got my 400 metre badge but it was time to get out of the pool.

Can you rewrite this text message so it is written in Standard English?

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## Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

Now, on the back of your mat, use all the words from one of the rows in a sentence.

## Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are all verbs!)

ERDISONC \_\_\_\_\_

EDCIDE \_\_\_\_\_

TEHRBEA \_\_\_\_\_

# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Rewrite the sentence in present perfect form:

At the fairground, Ramesh went on a dodgem car.

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## Section 2

Can you write a definition for each of these homophone words?

root \_\_\_\_\_

route \_\_\_\_\_

Think of two more homophone words (sound the same but have different spellings and meanings) and write definitions for them.

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## Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.

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## Section 4

Could you add ALL the missing punctuation to this sentence?

do you want it any higher asked the gallery caretaker

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## Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

The golf tournament might get cancelled.

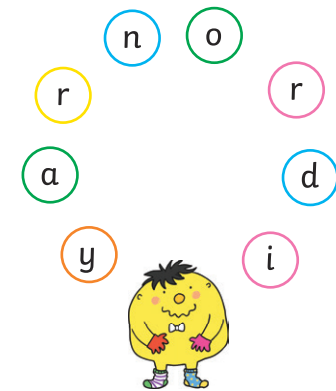
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## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

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# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Can you think of the words that in “dge” or “ge” to answer these clues. Use a dictionary if you need to.

DOWN: Avoid or deliberately miss.

ACROSS: Might be pulled by a horse


## Section 4

How many spelling mistakes can you spot on Mr Whoops’ to do list? Can you help him to spell them all correctly?

TO DO:

Buy some cough medisine \_\_\_\_\_

Visit the doctor and explain that I have court a cold \_\_\_\_\_

Buy a speshial present for my mum’s birthday \_\_\_\_\_



## Section 2

Can you write The Great Lorenzo’s question as a line of direct speech?

\_\_\_\_\_

\_\_\_\_\_

Now can you invent Nina’s reply and write it using the correct spech punctuation.

\_\_\_\_\_

\_\_\_\_\_

Can you wiggle your toes, Nina?



## Section 5

Can you turn these words into plurals?

grass \_\_\_\_\_ cry \_\_\_\_\_

roof \_\_\_\_\_ wife \_\_\_\_\_

half \_\_\_\_\_

## Section 3

Write suitable conjunctions in these sentences:

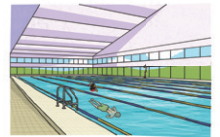
a) It’s scorching in the sun \_\_\_\_\_ it’s cool in the pool.

b) I brush my teeth \_\_\_\_\_ I go to bed every night.

Now, write a sentence that contains the conjunction ‘when’.

\_\_\_\_\_

\_\_\_\_\_



## Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
The letter I?			
The letter v?			

Now, use all three words from one of your rows to create one sentence on the back of the mat.

# Year 3 Autumn Term 2 SPaG Mat

1

## Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier. I couldn't beleave my eyes!

**strange**   **peculiar**  
**disappear**   **believe**



## Section 2

Can you add commas in the correct places in these list sentences?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

## Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

**You might do this after a hard day. Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily/ sleep deeply.**

## Section 4

Decide whether each sentence is an exclamation, a statement or a question:

What would you like for lunch  
**question**

My new puppy is called Pickles  
**statement**

What a good friend you are  
**exclamation**

## Section 5

Can you think of a 'ph' word to match each picture?



**alphabet**

**photograph**



**sphere**



## Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.  
**haven't**

I did not like that lumpy mash potato.  
**didn't**

# Year 3 Autumn Term 2 SPaG Mat

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## Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Challenge: Now write your own sentence and label the words.

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## Section 5

Add the suffix -ness to these adjectives to make a noun.

empty - **emptiness**

lonely - **loneliness**

## Section 2

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him unjumble them?

DESINI

VOER

WEBENET

**INSIDE**

**OVER**

**BETWEEN**



## Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



## Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

The canal boat went through the (key/**quay**).

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed happily in the waves as it was a very hot day at the beach.

# Year 3 Autumn Term 2 SPaG Mat

3

## Section 1

Can you place suitable prepositions into the spaces in these sentences?

**Accept suitable prepositions, e.g. from/down/up/across/through/into**

## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite fruits! What type of word needs to replace each one?

**Apple** in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

**preposition/ adjective/ conjunction**



## Section 3

Draw lines to join-up the root words with the correct prefixes:

un ———— treat  
mis ———— obey  
dis ———— real  
in ———— secure

**Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The unruly girl would often disobey her parents.**

## Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson! I would of got my 400 metre badge but it was time to get out of the pool.

Can you rewrite this text message so it is written in Standard English?

**Our swimming teacher taught us backstroke today. I had a great lesson! I would have got my 400 metre badge but it was time to get out of the pool.**

## Section 5

Can you think of an adjective, adverb and a preposition beginning with...

**Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.**

Now, on the back of your mat, use all the words from one of the rows in a sentence.

**e.g. Tiredly, the explorer clambered towards the peak of the terrific mountain.**

## Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are all verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**

TEHRBEA **BREATHE**

## Section 1

Rewrite the sentence in present perfect form:

At the fairground, Ramesh went on a dodgem car.

**At the fairground, Ramesh has been on a dodgem car.**



## Section 2

Can you write a definition for each of these homophone words?

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Think of two more homophone words (sound the same but have different spellings and meanings) and write definitions for them.

## Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.

**Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. The boy was extremely ravenous before his dad served his dinner.**



## Section 4

Could you add ALL the missing punctuation to this sentence?

**“Do you want it any higher?” asked the gallery caretaker.**



## Section 5

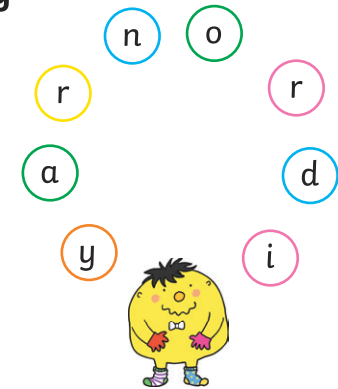
The golf tournament might get cancelled.

**Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. The golf tournament might get cancelled if the weather forecast predicts thunder and lightning.**

## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

**ordinary**





# Year 3 Autumn Term 2 SPaG Mat

5

## Section 1

Write THREE sentences about the picture that contain different prepositions. Underline the prepositions.



Accept any THREE sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.

## Section 2

Write these verbs in their past tense form:

I pay - **I paid**

I sell - **I sold**

I slide - **I slid**

## Section 3

Write these as contracted apostrophe words:

who is - **who's**

could not - **couldn't**

## Section 4

The woman laughed nervously.

Underline the adverb in this sentence. Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The excitable woman laughed hysterically after watching the comedy show.

## Section 5

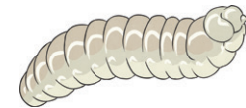
Clumsy Mr Whoops has lost all the words from this word family - can you help him to find FOUR of them?



Accept any FOUR correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

## Section 6

Can you write the correct homophones to match these pictures:



larva  
lava



# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Can you think of the words that in “dge” or “ge” to answer these clues. Use a dictionary if you need to.

DOWN: Avoid or deliberately miss.

ACROSS: Might be pulled by a horse

										d
										o
										d
										g
c	a	r	r	i	a	g	e			

## Section 4

How many spelling mistakes can you spot on Mr Whoops' to do list? Can you help him to spell them all correctly?

TO DO:

Buy some cough medicine **medicine**

Visit the doctor and explain that I have caught a cold **caught**

Buy a speshial present for my mum's birthday **special**



## Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

**“Can you wiggle your toes, Nina?” asked The Great Lorenzo after performing the trick.**

Now can you invent Nina's reply and write it using the correct speech punctuation.

**Any correctly-punctuated direct speech sentence, e.g. “Yes I can!” Nina replied as she wriggled her toes.**

## Section 5

Can you turn these words into plurals?

grass - **grasses** cry - **cries**

roof - **roofs** wife - **wives**

half - **halves**

## Section 3

Write suitable conjunctions in these sentences:

It's scorching in the sun **but** it's cool in the pool.

I brush my teeth **then/ before** I go to bed every night.

Now, write a sentence that contains the conjunction 'when'.

**Accept any sentence that uses 'when' as a conjunction, e.g. I started to laugh when I saw the funny video clip.**

## Section 6

**Accept any adjectives, adverbs and proper nouns starting with the suggested letters, e.g. little, loudly and Lucy; vague, vividly and Vienna.**

Now, use all three words from one of your rows to create one sentence on the back of the mat.

**Accept any correctly-punctuated sentence containing an adjective, adverb and a proper noun from one row of the table, e.g. Despite only being little, Lucy could scream very loudly.**

# Year 3 Autumn Term 2 SPaG Mat

1

## Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.

---

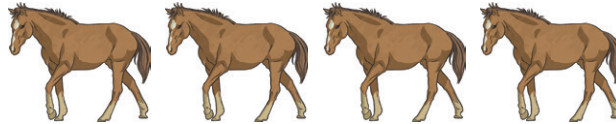
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## Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

## Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

---

You might do this after a long race.

---

---



## Section 4

Tick the sentence that is an exclamation.  
Circle the sentence that is a question.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

## Section 5

Can you think of a 'ph' word to match each picture?

---



---

## Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

---

# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

## Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI VOER

\_\_\_\_\_

\_\_\_\_\_



## Section 3

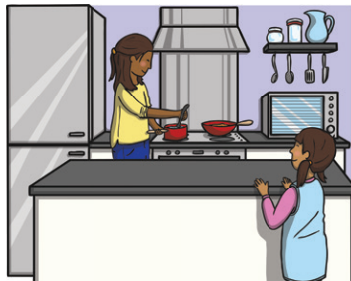
Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

## Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 5

Add the suffix -ness to these adjectives to make a noun.

sad \_\_\_\_\_

empty \_\_\_\_\_

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped \_\_\_\_\_ the zoo. Quickly, he ran \_\_\_\_\_ the road and scurried \_\_\_\_\_ a tree.



## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

**Apple** in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

\_\_\_\_\_



## Section 3

Draw lines to join-up the root words with the correct prefixes:

- |     |        |
|-----|--------|
| un  | treat  |
| mis | obey   |
| dis | real   |
| in  | secure |

## Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

## Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC \_\_\_\_\_

EDCIDE \_\_\_\_\_

### Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/ has been) on a dodgem car.



### Section 2

Can you write a definition for each of these homophone words?

root \_\_\_\_\_

route \_\_\_\_\_

### Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Section 4

Could you add the missing punctuation to this sentence?



Do you want it any higher asked the gallery caretaker.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Section 5

Which conjunction would fit best into this sentence?

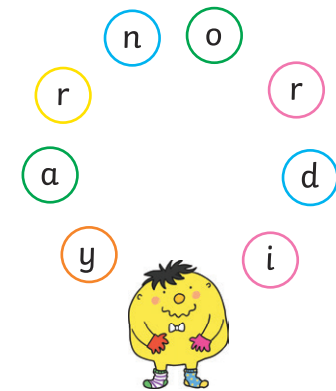
We could walk into town \_\_\_\_\_ we could catch the bus.

The golf tournament might get cancelled \_\_\_\_\_ the weather forecast predicts thunder and lightning.

### Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o \_\_\_\_\_





# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

---

---

---

---

---

---

---

---



## Section 2

Write these verbs in their past tense form:

I catch \_\_\_\_\_

I draw \_\_\_\_\_

I fall \_\_\_\_\_

## Section 3

Write these as contracted apostrophe words:

should have \_\_\_\_\_

were not \_\_\_\_\_

## Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



loud

## Section 6

Can you write the correct pair of homophones to match these pictures:



\_\_\_\_\_

\_\_\_\_\_

## Section 4

The woman laughed nervously.

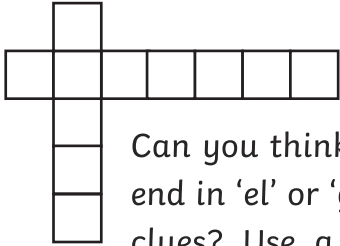
Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

---

---

## Section 1



Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

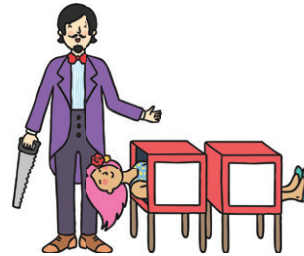
## Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

\_\_\_\_\_

\_\_\_\_\_

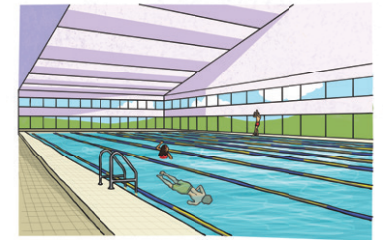
Can you wiggle your toes, Nina?



## Section 3

Write suitable conjunctions in these sentences:

- a) It's scorching in the sun \_\_\_\_\_ it's cool in the pool.
- b) I brush my teeth \_\_\_\_\_ I go to bed every night.



## Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine \_\_\_\_\_

Visit the doctor and explain that I have

court a cold \_\_\_\_\_

Buy a speshial present for my  
mum's birthday \_\_\_\_\_



## Section 5

Can you turn these words into plurals?

grass \_\_\_\_\_ cry \_\_\_\_\_

roof \_\_\_\_\_ wife \_\_\_\_\_

## Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
The letter I?			
The letter v?			

# Year 3 Autumn Term 2 SPaG Mat

1

## Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.

**strange**  
**disappear**  
**peculiar**



## Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

## Section 3

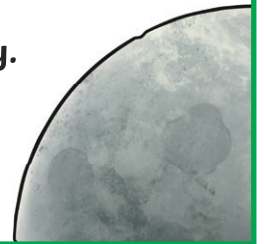
Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

**Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily.**



## Section 4

Tick the sentence that is an exclamation.  
Circle the sentence that is a question.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are ✓

## Section 5

Can you think of a 'ph' word to match each picture?

photograph



alphabet

## Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.  
**haven't**

# Year 3 Autumn Term 2 SPaG Mat

2

## Section 1

Match each word class label to the correct word in the sentence.

proper noun      preposition

James hid under the bed and waited silently.

adverb      co-ordinating conjunction

## Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

VOER

INSIDE

OVER



## Section 3

Circle the correct homophone word to fit in the sentence:

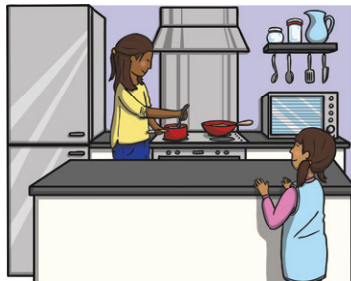
The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

## Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



## Section 5

Add the suffix -ness to these adjectives to make a noun.

sad - **sadness**

empty - **emptiness**

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.

**Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves as it was a very hot day at the beach.**



# Year 3 Autumn Term 2 SPaG Mat

3

## Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped \_\_\_\_\_ the zoo. Quickly, he ran \_\_\_\_\_ the road and scurried \_\_\_\_\_ a tree.

**Accept suitable prepositions, e.g. from/down/up/across.**



## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

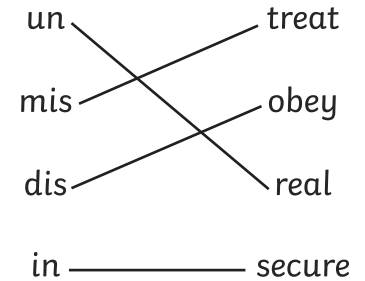
**Apple** in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

**Accept any sensible preposition, adjective and conjunction.**



## Section 3

Draw lines to join-up the root words with the correct prefixes:



## Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

**Our swimming teacher taught us backstroke today. I had a great lesson!**

## Section 5

Can you think of an adjective, adverb and a preposition beginning with...

**Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.**

## Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**



# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/**has been**) on a dodgem car.



## Section 2

Can you write a definition for each of these homophone words?

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

## Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.

**Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely ravenous before his dad served his dinner.**



## Section 4

Could you add the missing punctuation to this sentence?



“Do you want it any higher?” asked the gallery caretaker.

## Section 5

Which conjunction would fit best into this sentence?

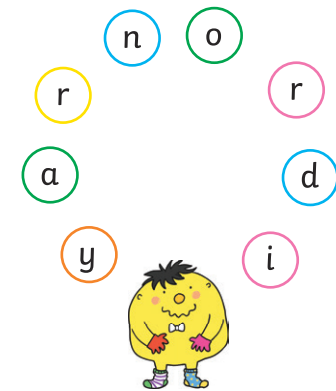
We could walk into town **or** we could catch the bus.

The golf tournament might get cancelled **if** the weather forecast predicts thunder and lightning.

## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

**ordinary**





# Year 3 Autumn Term 2 SPaG Mat

## Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



## Section 2

Write these verbs in their past tense form:

I catch - **I caught**

I draw - **I drew**

I fall - **I fell**

## Section 3

Write these as contracted apostrophe words:

should have - **should've**

were not - **weren't**

## Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The excitable woman laughed hysterically.

## Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



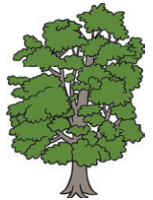
Accept any THREE correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

## Section 6

Can you write the correct pair of homophones to match these pictures:



**beach**  
**beech**



## Section 1

b						
b	a	n	d	a	g	e
d						
g						
e						

Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

## Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Visit the doctor and explain that I have court a cold **caught**

Buy a speshial present for my mum's birthday **special**

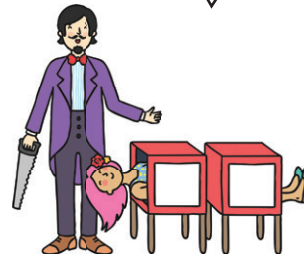


## Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

**"Can you wiggle your toes, Nina?" asked The Great Lorenzo after performing the trick.**

Can you wiggle your toes, Nina?



## Section 5

Can you turn these words into plurals?

grass - **grasses** cry - **cries**

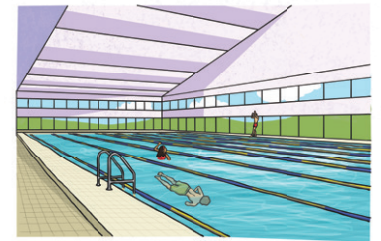
roof - **roofs** wife - **wives**

## Section 3

Write suitable conjunctions in these sentences:

a) It's scorching in the sun **but** it's cool in the pool.

b) I brush my teeth **then/ before** I go to bed every night.



## Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

**Accept any adjectives, adverbs and proper nouns starting with the suggested letters, e.g. little, loudly and Lucy; vague, vividly and Vienna.**